



# Great Waldingfield

Church of England  
Primary School

**P.E. and Sports Premium Funding 2023-24**

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact Autumn Spring Summer	Comments
<p>Extend the vegetable garden to include further raised beds and green house.</p> <p>Include gardening in the curriculum timetable</p> <p>KS2 gardening club</p> <p>iSingPop performance (singing and dancing)</p>	<p>The area has been cleared. Unfortunately the final clearance is more involved than first thought.</p> <p>iSingPOP brought a sense of pride and well-being for the whole community.</p> <p>We have had a one quote for the clearance but will need to get a further two. The bed near to the science area is now being converted to a vegetable patch. This will support the well-being of all the children whilst giving them the opportunity to exercise in different way.</p> <p>Outside computer screen with internet access to encourage physical activity fitted (dance, aerobics) aid to enriching the PE curriculum.</p> <p>Top soil delivered to create new vegetable garden.</p> <p>Orienteering</p>	<p>Continue to look at opportunities for gardening and use of the school field / area. Investigate how to improve the forest school area with the possibility of a sensory circuit.</p> <p>Computer screen has been installed and increasing the amount of movement at break and lunch times as the children are using the activities on the board.</p>
<p>Sporting achievements celebrated in Celebration Assembly on the website and on display boards around the school</p> <p>Trophies for inter tribe sporting tournaments.</p> <p>Tribe flags (to encourage team spirit)</p>	<p>Higher profile of sporting events has encouraged more pupils express an interest in taking part in future events.</p> <p>Achievement and participation in sport is celebrated in a two weekly PESSPA newsletter and in assembly raising children's self-esteem and introducing them to other sports. PESSPA newsletter is on the website.</p> <p>PE subject leader has developed a local football league with other schools for children in Y5 and Y6. More children are being celebrated for the sport they participate in out they take part in outside of school which encourages</p>	<p>Sporting achievement have been celebrated in celebration assembly as well as in the PESSPA newsletter. These will continue as we celebrate the successes of our pupils.</p>
<p>High quality CPD sourced and attended</p> <p>Time allocated on PD days/PDM for whole staff training</p>	<p>PE subject leader to apply for AFPE quality mark for PESSPA.</p> <p>PE subject leader attended Active Suffolk PE Conference which provided updated information on how the best way to shape the PE, School Sport &amp; Physical Activity at our school.</p>	<p>Further enhance the provision of sports coaching across the age ranges. This is to ensure that all children receive quality coaching across a variety of different sports. This will also further enhance the quality of sports teaching amongst the teaching staff.</p>

<p>Further development of the school grounds so a greater variety of sporting activities may be experienced by more pupils especially the disadvantaged.</p> <p>Introduction to Sailing lessons</p> <p>Enrich education – orienteering (teacher led)</p> <p>Introduction to Golf (Old Joes)</p> <p>Investigate other local sporting opportunities</p> <p>More children, and especially the disadvantaged experience competitive sport throughout the school in a range of sports</p>	<p>CTs observed high quality cricket teaching across an eight-week period. Improved cricket teaching skills for CTs.</p> <p>Purchased an activity pod for use on the school playground which will encourage activity during playtime especially dance.</p> <p>'Jump Rope' whole school workshop booked (Summer 2024) and paid for to improve well-being and increase activity.</p> <p>Orienteering workshops booked for all KS2 (Summer 2024)</p> <p>Some investigating into a broader range of sports has been positive but lack of transport has made further away destinations untenable.</p> <p>Reseeding to the playing field and additional white lining has increased the school's capacity to host regular interschool football events.</p> <p>Damage to sporting equipment caused by vandalism has meant some equipment has needed to be replaced for tournaments to be replaced.</p>	<p>Continue to investigate other whole school activities that are beyond the 'usual sports'.</p> <p>More children are encouraged to take part in sporting activities where they were available. The school has hosted and will continue to host sporting events.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sporting activities and visits improve quality of and access for all including providing transport for those who are unable to attend otherwise.	All pupils who are selected for sporting events. Those who would be unable to pay for access to sporting events.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increases participation in competitive sport.	More pupils to be involved in competitive sport.  Increased enjoyment in competitive sport.	£2000 costs for coaches, Residential trips, Clip n Climb, Adventure golf
Mental Health week to involve experience of a range of sports and activities for all pupils. To include, fencing, Yoga, Boxercise.	All pupils and staff to be involved in the activities across the week.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils will have a better understanding of the types of activities that are available to improve their own mental health and find something that is enjoyable for them.	£5000 – costs of activities and resources for the week.

<p>Increase engagement in physical activities for learning with our youngest pupils.</p>	<p>Children in Reception, Year 1 and Year 2.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal.</p>	<p>£5000 – costs for forest school, PA system for dancing outside, fleeces for increased activity even when it’s cold.</p>
<p>Improve confidence and skills in delivering PE and sport in school. All staff training / modelling from a variety of coaches including, dance, gymnastic, rugby</p>	<p>Pupils – more involvement in quality PE and sport provision.</p> <p>Teachers – improved confidence when delivering PE and sport.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils receiving high quality PE and sport teaching across the school. More pupils</p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£7000 – costs for sports coaches for PE lessons, lunchtime clubs and after school clubs.</p>
<p>Increase number of swimming lessons provided so children have more than a term of swimming.</p>	<p>Pupils in Years 4 and 5</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>More pupils are able to reach the end of KS2 expectations for swimming.</i></p>	<p>£2000 for swimming instructor, use of pool and coach travel to and from.</p>

Admin time for PE lead and office staff to organise events etc.	All pupils will benefit from the events that have been organised.	Key indicator 2 – Engagement of all pupils in regular physical activity.  Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	<i>More events are to be offered. More pupils are able to take part in these events.</i>	£1000
Increase in football to be played at school.	All pupils	Key indicator 2 – Engagement of all pupils in regular physical activity.	<i>Football to be regularly organised and played at school. Octoleague for inter school competition. Luncheon clubs.</i>	£5000 for metal goals with secure nets.
Replenishment of consumable items for the teaching of PE as well as extracurricular sport.	All pupils and staff.	Key indicator 2 – Engagement of all pupils in regular physical activity.  Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school	<i>Improvement in the quality of PE and sports provision in school.</i>	£5000
Improving the quality of PE leadership in school.	All pupils and staff	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<i>Release time for PE and sports lead means that there have been more opportunity for sports to</i>	£4000 Sports leadership, cover for leadership

		Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school	<i>take place across the school. There has also been more CPD planned which has impacted positively on the quality of PE teaching across the school.</i>	time.
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sporting activities and visits improve quality of and access for all including providing transport for those who are unable to attend otherwise.	All pupils were given the opportunity to take part in events and school competitions including; climbing, football, adventure golf, rugby, OAA. Many pupils experienced this for the first time.	Continue to look at the opportunities for pupils to take part in a wide range of sporting events. Vary the opportunities for sports. Look at the offer from local SGO for the next academic year and plan sporting opportunities appropriately. Retain platinum school games award.
Mental Health week to involve experience of a range of sports and activities for all pupils. To include, fencing, Yoga, Boxercise.	Pupil feedback from the week was extremely positive. Local press coverage of the week. Letter from local MP.	Continue to plan for and organize mental health week opportunities for pupils.
Increase engagement in physical activities for learning with our youngest pupils.	Improvement in core strength of pupils and gross motor skills. Increase in confidence when playing at height / balancing. 83% of pupils met the ELG for Gross Motor.	Continue to build opportunities for pupils to improve core strength and gross motor. Look at redeveloping EYFS area to include the climbing apparatus as well.
Improve confidence and skills in delivering PE and sport in school. All staff training / modelling from a variety of coaches including, dance, gymnastic, rugby	All coaching has been of a very high quality. As a result, the pupils have achieved well in these areas in school PE and sport lessons.	Ensure that when coaching has taken place, the school enters the appropriate festivals.
Increase number of swimming lessons provided so children have more than a term of swimming.	Increase in the percentage of pupils achieving the standard for KS2 PE. See percentages below.	Ensure increased swimming provision continues to ensure high percentages of pupils achieve the swimming standard for end of KS2.



<p>Admin time for PE lead and office staff to organise events etc.</p> <p>Increase in football to be played at school.</p> <p>Replenishment of consumable items for the teaching of PE as well as extracurricular sport.</p> <p>Improving the quality of PE leadership in school.</p>	<p>Clubs and events ran smoothly. All children who wanted to participate were able to participate.</p> <p>Lunchtime and break time football is well structured. Football competitions have taken place.</p> <p>Pupils have the correct equipment to use for PE.</p> <p>PE lead has had more time to fulfil the requirements of the role. Mental health week was planned effectively.</p>	<p>Ensuring planning of events is completed as efficiently as possible. Events are known in advance and pupil participation is recorded and monitored.</p> <p>Increase inter school competition particularly with football.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	Our children have had more than a terms swimming lessons in school as they do not have experience of swimming outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	Our children have had more than a terms swimming lessons in school as they do not have experience of swimming outside of school.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	Our children have had more than a terms swimming lessons in school as they do not have experience of swimming outside of school.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We already use the Primary PE and sport premium for top up session.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
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Signed off by:

Head Teacher:	Sarah Baker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tina Balaam – Sports Lead
Governor:	Jerry Crawford
Date:	17 <sup>th</sup> July 2024